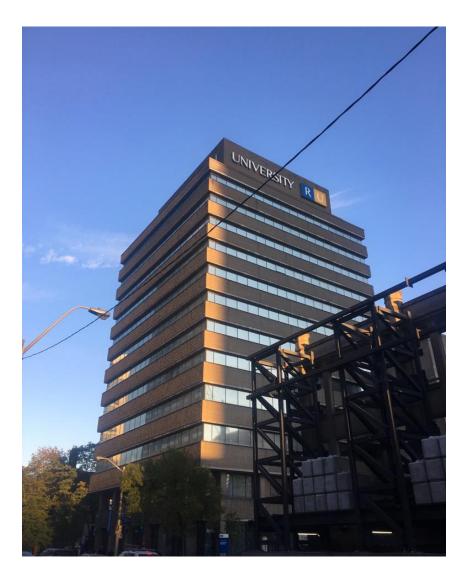
THE JORGENSON HALL

ASC 735 Heritage Conservation Theory and Practice Ryerson University, Department of Architectural Science

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Assignment 1 Instructor: Joey Giaimo

General Information

Building: Address: Neighbourhood: Year of planning: Beginning of construction: Year of completion: Architects: The Jorgenson Hall, Ryerson University 380 Victoria St, Toronto, ON M5B 0A1 Church-Yonge Corridor 1966 July 1969 1971 Webb Zerafa Menkes Housden

The History

In the 60's no purpose had been found yet for the area where Gerrard St and Victoria St cross paths. An 'Open House' meeting was being held on January 20th, 1957, where the committee's report would be announced and ideas on the use of the site could be offered. (Murphy, 1957) Since the increasing demand for student spaces, the site seemed to be one of the potential locations for expansion of the university. In February 1966 this planned expansion was officially announced by Prime Minister John P. Robarts and Minister of Education William G. Davis. (Pael, 1969)

The Jorgenson Hall was named after former Ryerson president Frederik C. Jorgenson and would be a part of Ryerson's \$27,000,000 expansion program. This building would be the first of the five phases. The 13-floor tower would accommodate the president's office, dean offices and other administrative functions. The completion of the project was to be expected by September 1970, however, in reality it took almost one more year to complete the Jorgenson Hall. (Hewer, 1968)

The plans of the Jorgenson Hall were well known since this building was the solution for the lack of student spaces Ryerson was dealing with. The Bulletin, a general Toronto journal, even projected an illustration of the Jorgenson Hall on the cover of its October issue. (Sanders, 1969)

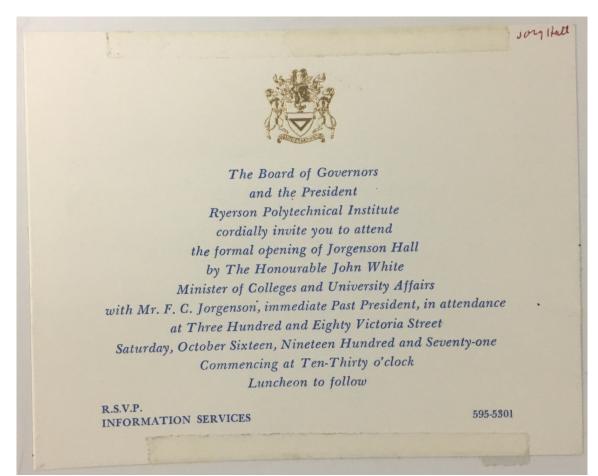


The Bulletin Cover of October 1969. Source: *(Sanders, 1969)*

The total estimated costs of the Jorgenson Hall would be around \$500,000. The University building consists of a north part with a 190 foot tower, a middle part: 'podium' and the south end which will be used as the University library. The building would include over 40 classrooms and seminar rooms and in the north tower financial aid, administrative, English, Social Science and Social Service offices were planned to be located. Bright colours and mobile furniture used to give the complex a are modern appearance and maximize the circulation of students. (Mardus, 1970)



Official Opening Jorgenson Hall April 17th 1971 Source: (*Unknown, 1971*)



Invitation Formal Opening Jorgenson Hall on October 16th 1971 Source: (*R.S.V.P. Information Services, 1971*)

The Architecture

The Jorgenson Hall is seen as the (Ryerson) building that defines the architecture and program of the 1970's. The building complex is called modern and monumental, the symbol of Ryerson university. The article even says this high rise, brutalist building made the university urban and had influence on its surroundings.

"The building that devined the seventees"

Headline Ryerson Rambler article. Source: (Unknown, 1980)

On the other hand, also more negative opinions were heard. Mainly people who worked at the university disliked the lack of intimacy of the building complex. Also, people were being critical about the fact that offices of the president and board staff could be found on the top floors of the building as if a hierarchy was created and contact between different types of staff became less common. (Unknown, 1980)



Bottom floors of the Jorgenson Hall. Source: *(Own work, 2019)*



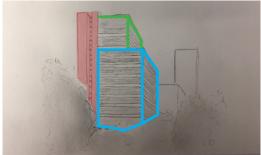
The Jorgenson Hall. Source: *(Own work, 2019)*



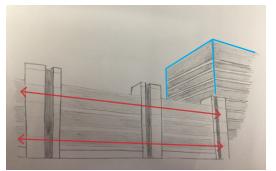
Detail materials of the Jorgenson Hall. Source: *(Own work, 2019)*

'Brutalism' is the word that describes the architectural style of the Jorgenson Hall. The cubic and orthogonal shaped building is executed in raw concrete and bricks, alternated with horizontally oriented windows. According to A. and P. Smithson brutalism has to be seen as a from of "raw poetry" in which the honesty of the construction is shown on the inside as well as the outside of a building. (Smithson, A., Smithson, P.; 1957) That same honesty is being shown in the relation between function and facade. In the first sketch below is visualized how the outside of the building shows the separation of the main circulation area (red part), the President's and dean offices (green part) and the left over administrative facilities (blue part).

The similarities between the library tower and Jorgenson Hall are well visible and the podium seems to serve as a connection between the two buildings, using the same design style with the horizontally orientated 'layers' of concrete and glass.



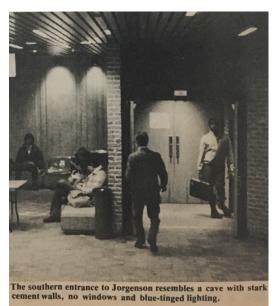
The Jorgenson Hall. Source: *(Own work, 2019)*



The brutalist podium and library.. Source: *(Own work, 2019)*

The Interior

The podium is largely used for classrooms, dining halls and kitchen facilities. Students will be able to see the sky when having dinner because skylights lead into the dining hall. Classrooms are octagonal in shape and a large dark room, with space for a built in projector, can be used as a theatre room. Some walls in the building will be painted in bright colours where others create a modern look by exposing the concrete which the building is made of. *(Blatchford, 1971)*



The southern entrance of Jorgenson Hall. Source: *(Black, 1982)*

However, some critics say the interior design of the building, classrooms and cafeteria in particular, had negative effects on the well-being of the users of the building. In an article Hume even says "There is a complete lack of respect for solar implications." (Black, 1982, p.18) In November 2001 plans were made for redesigning the building. The plans included lots of glass to lead more sunlight into the building and focusses on the accessibility of facilities like the library. However, to implement these design options would cost over \$3 million. (Woods, 2001)

Problems

In the past some issues had occurred with the environmental control systems in the Jorgenson Hall. The windows were single glazed, in October 1974 there was a heatwave inside the building due to difficulty of temperature maintenance. (*Peake*, 1974). A few months after there was a flood because of a break in the water heating system. (*Guggi*, 1975) Besides that, also asbestos issues occurred in 1988 but due to the Ministry of Labor the building could still be used without removing the asbestos (*Piasecki*, 1988) Students became very critical about the Jorgenson building as can be read in the 'Wither goest Jorgenson' article below. They didn't like the dated interior and exterior of the building, things are broken, there are dirty washrooms and students feel unsafe. According to an architecture student this building could be really nice if Ryerson were to clean it up and fix the problems. *(Ebden, Kittelberg; 1996)* However, it would cost Ryerson a lot of money to repair and maintain everything. Money they did not have. *(Friscolanti, 2000)*



The Jorgenson Hall. Source: *(Own work)*

The Statement of Significance

Description of the project

The Jorgenson Hall, completed in 1971, is a 190 feet tower and located on the Ryerson University campus in Toronto (ON), Canada. The building is attached to the Podium which connects the tower with the Ryerson Library. In the tower mainly administrative functions can be found.

Contextual and architectural value

The Jorgenson Hall is a very good example of the brutalist architectural style that suits the time in which the building was designed. The raw materials being used for the construction are clearly shown in the design and represent the 'honesty' which is important in brutalism. Not only the outside of the building but also the inside and functional program reflect the architecture of the 70's. The building was very well known and it was the first campus building to have a great urban influence. For many years it was the symbol of Ryerson University.

Character-defining elements

All design decisions are based on the concepts of 'Brutalism' which makes the design really strong.

The architects really though the interior design through as well. Classrooms and lecture rooms didn't have windows so that all the rooms would be environmentally controllable. They thought about what spaces needed daylight and the suitable way in which this light should enter the building. They designed movable furniture to optimize the functionality of the Jorgenson Hall and created a smart circulation system for the students.

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